

Course Reflection

During my time in this course I have realized the importance of planning with the end in mind. That starting with our “why” and what is important for students to walk away at the end of the unit helps create our assessment. With this new understanding and the focus of aligning correct assessment strategies to different learning targets, this has made me a more thoughtful educator when planning. This is important to me for because my goal is to be a student centric educator by planning with students in mind and co-construct with them and their needs as much as possible. I also really appreciated the level of insight and detail that goes into grading fairly and accurately. I really enjoyed reading about master levels versus proficiency levels and the difference of both.

What I would like to change is how I plan assessments in my class to better align with specific learning targets and how that information is reported fairly and accurately. I would like to take my understanding from Designing Instructional Programs and use the IPR along with my new understanding of assessments to design an authentic program from teaching to assessing to reporting on learning. My biggest goal is to make this about the process of learning as much as possible instead of the end result. I would like to utilize a digital learning journal next year to help show the process instead of end products.