

Please complete the Assessment Critique for the Summative Unit Assessments you've created to meet a High Achievement Unit Outcome. You should have at least three types of assessments so you would be completing **three** of these Assessment Critiques.

Assessment Critique

1. Indicate if you see any problems with the following:
 - a. Are there clear instructions about what students are to do?
 - i. Yes, I have used this Google Form Assessment and have been very pleased with the results. My students are very comfortable using Google Forms to complete small quizzes.
 - b. Has an answer key or rubric been provided for each and are they easy to use?
 - i. Yes, but only after the student has submitted their quiz does it show them incorrect answers.
 - c. Are the criteria stated clearly and easy to apply?
 - i. Yes, this would be shared before the start of the quiz as there is no place to put this within the Google Form.

2. What type of assessment is this? **SR = Selected Response**, WR = Written Response, PD = Product, PF = Performance, PC = Personal Communication

3. Is it an appropriate type of assessment for this outcome? **YES** NO **Explain:**
 - a. This is an appropriate assessment for the True/False, Matching, and Fill in the blank but for the actual reading of the rhythm, I would use Flipgrid or Seesaw as there is a recording function. But to get a quick assessment on their understanding of reading notation, which this does, it works well and efficiently.

4. Does the assessment align with the outcome and components/learning targets?
 - a. Are there any items in the outcome or components/learning targets that are not included in the assessment? If so, which ones?
 - i. Yes, ME1.1.1 and ME.1.1.3. These are done formatively because they move are encompassed within the other learning targets.
 - b. Are there any items in the assessment that are not in the outcome or components/learning targets? If so, which ones?
 - i. No

5. Is the vocabulary appropriate for the age of the student? **YES** NO

6. Are there any problems with the format? YES **NO** If yes, please explain.

7. Is there evidence of bias in the assessment? YES **NO** If yes, please explain:

8. Is the answer key/rubric satisfactory? **YES** NO If no, please explain:
Answer Key is shown at the end of the quiz when submitted.

9. Are the criteria for how well students must do easy to understand and apply?
YES NO if no, please explain: