

Please complete the Assessment Critique for the Summative Unit Assessments you've created to meet a High Achievement Unit Outcome. You should have at least three types of assessments so you would be completing **three** of these Assessment Critiques.

Assessment Critique

1. Indicate if you see any problems with the following:
 - a. Are there clear instructions about what students are to do?
 - i. Yes, each question is written asking for a specific function. For example, define, create, and list.
 - b. Has an answer key or rubric been provided for each and are they easy to use?
 - i. Yes, giving each question a rubric to show exactly what must be done to receive all 3 points.
 - c. Are the criteria stated clearly and easy to apply?
 - i. Yes, the only issue I might have is the fact there is no 0 because of school policy. I have found that students do not have trouble with that but the parents do not understand why there is not a 0.
2. What type of assessment is this? SR = Selected Response, **WR = Written Response**, PD = Product, PF = Performance, PC = Personal Communication
3. Is it an appropriate type of assessment for this outcome? **YES** NO **Explain:**
 - a. This is an appropriate type of assessment because students are creating rhythmic patterns using specific vocabulary and functions, tenuto and staccato.
4. Does the assessment align with the outcome and components/learning targets?
 - a. Are there any items in the outcome or components/learning targets that are not included in the assessment? If so, which ones?
 - i. Yes, ME1.1.1 and ME.1.1.3. These are done formatively because they move are encompassed within the other learning targets.
 - b. Are there any items in the assessment that are not in the outcome or components/learning targets? If so, which ones?
 - i. No
5. Is the vocabulary appropriate for the age of the student? **YES** NO
6. Are there any problems with the format? YES **NO** If yes, please explain.
 - a. I am very pleased with this format due to the graph and simplicity that helps draw the students eye down to where their answer will go.

7. Is there evidence of bias in the assessment? YES NO If yes, please explain:

8. Is the answer key/rubric satisfactory? YES NO If no, please explain:

9. Are the criteria for how well students must do easy to understand and apply?
 YES NO if no, please explain: