

Please complete the Assessment Critique for the Summative Unit Assessments you've created to meet a High Achievement Unit Outcome. You should have at least three types of assessments so you would be completing **three** of these Assessment Critiques.

### Assessment Critique

1. Indicate if you see any problems with the following:
  - a. Are there clear instructions about what students are to do?
    - i. Yes, each assessment is clear from beginning to end. I have used 2 out of 3 in my class the last few weeks having seen terrific results especially the first summative within Seesaw.
  - b. Has an answer key or rubric been provided for each and are they easy to use?
    - i. Yes, each summative as an answer key and rubric. The only thing that I struggle with is that within the Selected Response because it is a Google Form, the answer key is shown at the end and most students click out of it before seeing the results.
  - c. Are the criteria stated clearly and easy to apply?
    - i. Criteria is written in student friendly language so the students can see what exact each summative is assessing.
2. What type of assessment is this? SR = Selected Response, WR = Written Response, PD = Product, PF = Performance, PC = Personal Communication
  - a. I have Product and Performance put together because they are performing their own product they created.
3. Is it an appropriate type of assessment for this outcome? YES NO Explain:
  - a. Because the learning target states students will perform music by reading notation and after having students read multiple examples given by me to practice. This assessment allows student to create their own work and perform it to show their understanding. It gives a little bit more agency to the student rather than reading something I put in front of them.
4. Does the assessment align with the outcome and components/learning targets?
  - a. Are there any items in the outcome or components/learning targets that are not included in the assessment? If so, which ones?
    - i. Yes, ME1.1.1 and ME.1.1.3. These are done formatively because they move are encompassed within the other learning targets.
  - b. Are there any items in the assessment that are not in the outcome or components/learning targets? If so, which ones?
    - i. No

5. Is the vocabulary appropriate for the age of the student? **YES** NO
  - a. To help my ESL students, I would do these summatives electronically so I may read the instructions out loud and record it so they may listen to the instructions however many times they would like.
  
6. Are there any problems with the format? YES **NO** If yes, please explain.
  - a. The format I selected for each of these Summatives were either Seesaw or Google Form. Both tested platforms for my students that are easily navigable.
  
7. Is there evidence of bias in the assessment? YES **NO** If yes, please explain:
  
8. Is the answer key/rubric satisfactory? **YES** NO If no, please explain:
  
9. Are the criteria for how well students must do easy to understand and apply?  
**YES** NO if no, please explain: